

1812History.com:

Webquest

History: Grade 7 – British North America

Overview:

Students will complete a webquest that is designed to introduce them to the 1812history.com website and the artefacts and documents that are available as part of the project. This will build familiarity with the website and its contents for the use of the students during the rest of the activities.

Purpose:

For students to gain familiarity with the 1812history.com website, as well as the types of artefacts that have survived and are available for their use during this unit of study.

Strand: Grade 7 History – British North America

Online Exhibit:

1812 History: <http://www.1812history.com> – a website that is designed to make the surviving records and artefacts from the 1812 period available online.

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Expectations:

1. Use a variety of resources and tools to gather, process, and communicate information about the beginnings and development of the new British colonies.
2. Explain key characteristics of life in English Canada from a variety of perspectives (e.g., family life, economic and social life, the growth and development of early institutions, transportation, relationships with First Nation peoples and French settlers).
3. Use a variety of primary and secondary sources to locate relevant information about how early settlers met the challenges of the new land.
4. Communicate the results of inquiries for specific purposes and audiences.
5. Use appropriate vocabulary to describe their inquiries and observations.

Description:

Students will use the 1812history.com resource to complete the webquest that is provided in the teacher resource package.

Getting Organized:

Prior Knowledge Required:

Students should be familiar with the origins of English settlement in British North America after the fall of New France.

Students should be familiar with the different groups of people (e.g., Black Loyalists, slave, indentured servants, Iroquois allied nations, Maritime Loyalists) who took part in the Loyalists' migration and the locations in which they settled.

Required Time:

1 – 50 minute period

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Planning Notes

This lesson's content comes from the website 1812history.com, which contains all of the primary and secondary sources used in the activity. This lesson must take place in a computer lab. The student worksheets can be found in the teacher resource package.

Materials Required for the Teacher:

- ❖ Teacher notes
- ❖ Student handouts
- ❖ Teacher resource package
- ❖ Dictionary
- ❖ Computers for students

Accommodations and Modifications:

The teacher should always check if any students have an Individual Education Plan (IEP) and follow the proper accommodations/modifications instructions as needed for the student(s).

Assessment and Evaluation Description:

Students will be formatively assessed on their ability to read, interpret, and analyze the primary and secondary source documents and images using their completed webquest. The teacher should also be walking around the classroom to check on students' progress and to answer any clarifying questions. The teacher may also wish to take notes to report about student learning skills based on their work during this activity.

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Teaching and Learning Strategies:

1. Students begin as a whole group in the computer lab. Explain that today they will be familiarizing themselves with the 1812history.com website and the artefacts it has available from the War of 1812.
2. Provide students with the webquest and adequate time to complete it.
3. You may wish to gather and collect the completed webquests. An answer key has not been included due to the possible variety of student answers.

Resources Used and Consulted:

1. 1812History.com – Online Resource
<http://www.1812history.com>
2. Uniform fragments, c. 1812. Online image supplied by: Niagara Falls History Museum.
3. Commissariat Uniform, c. 1819. Online image supplied by: Niagara Falls History Museum.
4. Nelles, Henry. Military Receipt of Pay – Captain Henry Nelles to other Regiments under Command of Grimsby Residents, June 2, 1814. Online image supplied by: Grimsby Museum.
5. Moyer, Jacob. Fraktur Artwork, 1780. Online image supplied by: Jordan Historical Museum.
6. Painted Betty Lamp, c. 1800. Online image supplied by: Niagara Historical Society and Museum.
7. Brock, Isaac. “Proclamation: Province of Upper Canada,” February 24, 1812. Online image supplied by: Niagara Historical Society and Museum.

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Printable Masters:

Webquest: An Introduction to the War of 1812

Name: _____

Your challenge is to carefully examine the following artefacts and documents at www.1812history.com. To search, go to the “Collection” tab and click on “Browse.” Then, type in the **BOLD** keywords.

1. First we’re going to look at **Uniform Fragments** c. 1812. Click on the image with this title. There is a description on the left and the image on the right. If you click on the image, you can then zoom in and look at the artefact up close.

a) Why were only fragments of this uniform found?

b) Next we’re going to compare this fragment to another uniform. Click “back” on the browser, then type **Commissariat Uniform** in the search box.

c) Why is this uniform in much better condition?

2. Close this window and return to the “browse” section. Search the keyword **buttons**.

a) What is the title (in the blue letters) of the button you like the most?

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- b) Click on the title and examine it with the zoomify feature. What does the button look like? Draw an image of here:



- c) Why do you think all of the buttons look different?

3. Return to the “browse” section. Next, we’re going to look at a document. Look for the **Military Receipt of Pay** – Captain Henry Nelles to Other Regiments under Command of Grimsby Residents. If you’re having trouble reading it, try zooming in.

- a) How much was paid out?

- b) To whom was it paid?

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4. Return to the “browse” section. Now we’re going to search the term **Fraktur**.

a) What kinds of items appear?

b) Write the date and title of the oldest artefact in this section:

5. Return to the “browse” section. Search for the **painted betty lamp**.

a) Read the description. What was the purpose of a betty lamp?

6. Return to the “browse” section. Search the term **proclamation**. Look for the entry credited to Sir Isaac Brock.

a) What was Brock’s biggest concern?

b) When did he write this proclamation? How long after did the War of 1812 begin?

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Name: _____

Your challenge is to carefully examine the following artefacts and documents at www.1812history.com. To search, go to the “Collection” tab and click on “Browse.” Then, type in the **BOLD** keywords.

7. First we’re going to look at **Uniform Fragments** c. 1812. Click on the image with this title. There is a description on the left and the image on the right. If you click on the image, you can then zoom in and look at the artefact up close.

d) Why were only fragments of this uniform found?

e) Next we’re going to compare this fragment to another uniform. Click “back” on the browser, then type **Commissariat Uniform** in the search box.

f) Why is this uniform in much better condition?

8. Close this window and return to the “browse” section. Search the keyword **buttons**.

d) What is the title (in the blue letters) of the button you like the most?

e) Click on the title and examine it with the zoomify feature. What does the button look like? Draw an image of here:



f) Why do you think all of the buttons look different?

9. Return to the “browse” section. Next, we’re going to look at a document. Look for the **Military Receipt of Pay** – Captain Henry Nelles to Other Regiments under Command of Grimsby Residents. If you’re having trouble reading it, try zooming in.

c) How much was paid out?

d) To whom was it paid?

10. Return to the “browse” section. Now we’re going to search the term **Fraktur**.

c) What kinds of items appear?

d) Write the date and title of the oldest artefact in this section:

11. Return to the “browse” section. Search for the **painted betty lamp**.

b) Read the description. What was the purpose of a betty lamp?

12. Return to the “browse” section. Search the term **proclamation**. Look for the entry credited to Sir Isaac Brock.

c) What was Brock’s biggest concern?

d) When did he write this proclamation? How long after did the War of 1812 begin?
